

Chapter 3 Appendix 1

Further operationalization of the variables in sub questions and items on behalf of collection and analysis of data in the case study Limburg Leisure Academy

	Variables and subquestions	Items
1.1.	<i>Structural-relational-conative dimension</i>	
1.1.1	What is the structure of the project group?	<ul style="list-style-type: none"> a. relationship to the organization (s) b. number of members c. home organization d. function in home organization e. experience with innovation f. position with regard to issues g. initiator h. facilitator i. expertise
1.1.2	What are the internal relationships?	<ul style="list-style-type: none"> a. the members know each other b. are members of a team c. load balancing d. hierarchy
1.1.3	What are the external relationships?	<ul style="list-style-type: none"> a. relation to other groups b. relation to steering committee c. relation to project management d. relation to home organization e. relation to organizations of other members f. relation to other sources
1.1.4	What is the conative element?	<ul style="list-style-type: none"> a. motivation b. commitment c. facilitation of participation d. mandatory-voluntary e. incubation time of the project
1.2	<i>Normative-affective dimension</i>	
1.2.1	What standards have been adopted?	<ul style="list-style-type: none"> a. concerning place and time b. concerning atmosphere and ritual c. concerning mission and commitment d. on language e. concerning decision f. concerning handling form
1.2.2	What emotions and affections play a role?	<ul style="list-style-type: none"> a. positive (trust, openness, comradeship, solidarity, congeniality, fun, humor, support, appreciation, recognition) b. negative (mistrust, domination, distance, resentment about difference of opinion, cynicism, denial)
1.2.3	What gives a feeling of energy?	e.g. task, performance, mood, change, creating something together
1.3	<i>(Im) material, cognitive dimension</i>	
1.3.1	What subject matter material is available?	<ul style="list-style-type: none"> a. learning- and teaching material b. study career guiding material c. assessment methods
	What subject matter expertise is available?	technical jargon, stories
	What skills are available?	<ul style="list-style-type: none"> a. project based innovation skills: task / time planning, problem definition, information searching, designing, constructing, applying; c. communication skills d. tactical and strategic skills
1.4	<i>Action dimension</i>	
1.3.2/	Which learning processes play a role?	tuning, listening, summarizing, information searching, interpreting,
1.4.2		designing, structuring, planning, presenting, combining

1.4.1	What innovation oriented activities can be discerned?	<p><i>A. Systematic, analytic approach:</i></p> <ul style="list-style-type: none"> a. defining the urgent problem b. mapping existing knowledge / skills c. distinction of innovation steps d. scheduling / brainstorming e. searching for new information f. applying existing knowledge g. creating new product h. presenting and implementing new products <p><i>B. Together developing a workplace activity</i></p>
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2.	<i>How does the innovation process going on and what are the outcomes of this process?</i>	
2.1	How does the innovation process going on?	<p>Elements of this process:</p> <ul style="list-style-type: none"> a. speed b. participation of members c. drivers d. planned-unplanned, e. breakthrough moments f. systematic or relational design approach
2.2	What are the outcomes of this process?	<ul style="list-style-type: none"> a. realized i.r.t expected products b. yield knowledge for members
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3.	<i>What is the contribution of social capital to the development of the innovation process and its results?</i>	
3.1	What is the contribution of social capital to the development of the innovation process?	<ul style="list-style-type: none"> a. relation structural dimension to the process b. relation affective dimension to the process c. relation (im) material dimension to the process d. relation actional dimension to the process
3.2	What is the contribution of social capital on the outcomes of the innovation process?	<ul style="list-style-type: none"> a. relation structural dimension to the products b. relation affective dimension to the products c. relation (im) material dimension to the products d. relation actional dimension to the products
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4.	<i>How has social capital increased?</i>	<p>Which conditions and interventions from</p> <ul style="list-style-type: none"> - chairs - management team - researchers - group members - steering committee <p>have increased the social capital?</p>
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5.	<i>Does increasing social capital improve the course and the outcomes of the innovation process?</i>	Which innovative moments and results are to be designated in relation to the interventions and conditions of the participants (see 4)?
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